Generating Permutations. Ranking and Unranking Permutations. The Pigeonhole Principle. The Inclusion and Exclusion Principle

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In the first part of this lecture we will learn

- How to order permutations, such that we can talk about:
 the first permutation, the second permutation, a.s.o.
- How to generate directly the k-th permutation
- How to find directly the rank of a given permutation.

Relations of order for *r*-permutations

Assume A is a finite set with n elements. • First, we order the elements of set A $\Rightarrow A = \{a_1, a_2, \dots, a_n\}$ where $a_1 = \text{first element}$ \dots $a_n = \text{the } n\text{-th element.}$ $\Rightarrow A \text{ becomes an ordered set (an alphabet) in which}$ $a_1 < a_2 < \dots < a_n$.

2 the *r*-permutations are "words" $\langle b_1, ..., b_r \rangle$ of length *r* which we order like the words in a dictionary, for example:

 $\langle a_1, a_2 \rangle < \langle a_1, a_3 \rangle < \langle a_2, a_1 \rangle < \dots$

This way of ordering *r*-permutations is called lexicographic ordering:

 $\langle b_1, \ldots, b_r \rangle < \langle c_1, \ldots, c_r \rangle$ if there is a position k such that $b_i = c_i$ for $1 \le i < k$, and $b_k < c_k$.

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Relations of order for *r*-permutations Preliminaries

Let $A = \{a_1, \ldots, a_n\}$ be an ordered set with $a_1 < \ldots < a_n$ and $N = \{1, 2, \ldots, n\}$.

- The *r*-permutations of *A* are "words" of the form $\langle a_{i_1}, \ldots, a_{i_r} \rangle$ with $i_1, \ldots, i_r \in N$.
- (2) $\langle a_{i_1}, \ldots, a_{i_r} \rangle$ is an *r*-permutation of *A* if and only if (i_1, \ldots, i_r) is an *r*-permutation of *N*.

$$(a_{i_1}, \ldots, a_{i_r}) < \langle a_{j_1}, \ldots, a_{j_r} \rangle$$
 if and only if $\langle i_1, \ldots, i_r \rangle < \langle j_1, \ldots, j_r \rangle.$

 \Rightarrow it is sufficient to know how to order and to enumerate the *r*-permutations of numbers from the set *N*.

From now on we will consider only the *r*-permutations of the ordered set $A = \{1, ..., n\}$.

The rank of an r-permutation is the position where the r-permutation occurs in lexicographic order, starting from position 0.

Example (A	xample ($A = \{1, 2, 3\}$)							
	2-permutation	rank	permutation	rank				
	$\langle 1,2 \rangle$	0	$\langle 1, 2, 3 \rangle$	0				
	$\langle 1,3 angle$	1	$\langle 1, 3, 2 \rangle$	1				
	$\langle 2,1 angle$	2	$\langle 2, 1, 3 \rangle$	2				
	$\langle 2,3 \rangle$	3	$\langle 2, 3, 1 \rangle$	3				
	$\langle 3,1 angle$	4	$\langle 3,1,2 angle$	4				
	$\langle 3,2 \rangle$	5	$\langle 3,2,1 angle$	5				

How can we compute directly (and reasonably fast) the permutation of $N = \{1, ..., n\}$ that is after the permutation $\langle p_1, ..., p_n \rangle$ in lexicographic order?

Example $(N = \{1, 2, 3, 4, 5\})$

permutation	next permutation
$\langle 5, 1, 3, 2, 4 \rangle$	
$\langle 5,2,4,3,1 \rangle$	
$\langle 5,4,3,2,1 angle$	

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Operations with permutations Enumerating the permutations in lexicographic order

The permutation after $\langle p_1, \ldots, p_n \rangle$ in lexicographic order can be computed as follows:

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If ind *i* such that *p_i* > ... > *p_n* is the longest decreasing suffix of ⟨*p*₁,...,*p_n*⟩

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- Find i such that p_i > ... > p_n is the longest decreasing suffix of ⟨p₁,..., p_n⟩
- Find j ≥ i such that p_j is the smallest number greater than
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 p_{i-1}.
- Solution Permute p_j with p_{i-1} , and then reverse the suffix p_i, \ldots, p_n .

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Example

$$\langle p_1, p_2, p_3, p_4, p_5 \rangle = \langle 5, 2, 4, 3, 1 \rangle$$

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$$f = 3 \quad j = 4$$
swap values of $p_{i-1} = 2 \text{ and } p_j = 3$

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Example

$$\begin{array}{l} \langle p_1, p_2, p_3, p_4, p_5 \rangle = \langle 5, 2, 4, 3, 1 \rangle \\ \langle 5, 3, 4, 2, 1 \rangle & \text{invert } \langle p_i, \dots, p_n \rangle = \langle 4, 2, 1 \rangle \\ & \swarrow \\ & i = 3 \end{array}$$

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Example

$$\begin{array}{l} \langle p_1, p_2, p_3, p_4, p_5 \rangle = \langle 5, 2, 4, 3, 1 \rangle \\ \downarrow \\ \langle 5, 3, 1, 2, 4 \rangle \end{array} = \texttt{next permutation}$$

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Enumeration of permutations in lexicographic order Pseudocode

```
NextPermutation(p: int[0 .. n-1])
i := n - 2:
while (p[i] > p[i+1])
   i--;
i := n - 1:
while (p[i] < p[i])
  i--;
// swap p[i] with p[j]
tmp := p[i];
p[i] := p[i];
p[i] := tmp;
// revert (p[i+1], ..., p[n-1])
for (k := 0; k < |(n - i - 1)/2|; k++)
     // swap p[i+1+k] with p[n-1-k]
      tmp := p[i + 1 + k];
     p[i+1+k] := p[n-1-k];
     p[n-1-k] := tmp:
return p;
```

- How to compute directly the rank of a permutation (p₁,..., p_n) of N = {1,..., n} in lexicographic order?
- How to compute directly the permutation (p₁,..., p_n) of N = {1,..., n} with rank k?

Note that the rank is a number between 0 and n! - 1.

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• Let *r* be the rank of a permutation $\langle p_1, ..., p_n \rangle$. \triangleright If $p_1 = 1$ then $0 \le r < (n-1)!$ \triangleright If $p_1 = 2$ then $(n-1)! \le r < 2 \cdot (n-1)!$... \triangleright If $p_1 = k$ then $(k-1) \cdot (n-1)! \le r < k \cdot (n-1)!$... \triangleright If $p_1 = n$ then $(n-1) \cdot (n-1)! \le r < n \cdot (n-1)! = n!$

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• Let r be the rank of a permutation $\langle p_1, \ldots, p_n \rangle$. ▷ If $p_1 = 1$ then 0 < r < (n-1)!▷ If $p_1 = 2$ then $(n-1)! < r < 2 \cdot (n-1)!$. . . ▷ If $p_1 = k$ then $(k-1) \cdot (n-1)! < r < k \cdot (n-1)!$ ▷ If $p_1 = n$ then $(n-1) \cdot (n-1)! \leq r < n \cdot (n-1)! = n!$ ⇒ in general, $(p_1 - 1) \cdot (n - 1)! < r < p_1 \cdot (n - 1)!$ \Rightarrow rank of $\langle p_1, \ldots, p_n \rangle = (p_1 - 1) \cdot (n - 1)! +$ rank of $\langle p_2, \ldots, p_n \rangle$ in the lexicographic enumeration of the permutations of $N - \{p_1\}$

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 \Rightarrow r can be computed recursively.

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Example

• The permutation $\langle p_1, p_2, p_3, p_4, p_5 \rangle = \langle 2, 3, 1, 5, 4 \rangle$ has rank

 $r = (2-1) \cdot (5-1)! + \text{ rank of } \langle 3, 1, 5, 4 \rangle$ in the lex. order of the permutations of $\{1, 3, 4, 5\}$.

• rank of $\langle 3,1,5,4\rangle$ in the lex. order of the permutations of $\{1,3,4,5\}$ coincides with rank of $\langle 2,1,4,3\rangle$ in the lex. order of the permutations of $\{1,2,3,4\}$

(the values of all elements $p_1 = 2$ were decreased by 1)

• By recursion, we find out that the rank of (2, 1, 4, 3) is 7.

 \Rightarrow rank of $\langle 2, 3, 1, 5, 4 \rangle$ is 24 + 7 = 31.

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```
Rank(p : int[0 .. n-1])
if n == 1
    return 0
else
   a : int[0 ... n-2]:
   // adjust p[1..n-1] to become a permutation of \{1, ..., n-1\}
   // memorized in the array q[0 \dots n-2]
   for (i := 1; i < n - 1; i + +)
       if(p[i] < p[0])
           q[i-1] = p[i];
       else
           q[i-1] = p[i] - 1;
   return Rank[q] + (p[0] - 1) \cdot (n - 1)!
```

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Computing the permutation with a given rank

We look for an algorithm to compute directly the permutation $\langle p_1, \ldots, p_n \rangle$ with rank *r* when $0 \le r < n!$.

• We already noticed that if the permutation $\langle p_1, \ldots, p_n \rangle$ has rank r, then $(p_1 - 1) \cdot (n - 1)! \leq r < p_1 \cdot (n - 1)!$

$$\Rightarrow p_1 = \left\lfloor \frac{r}{(n-1)!} \right\rfloor + 1$$

 $\Rightarrow \text{ If } (q_1, \ldots, q_{n-1}) \text{ is the permutation with rank}$ $<math>r - (p_1 - 1) \cdot (n - 1)! \text{ then}$

$$p_{i+1} = \left\{ egin{array}{cc} q_i & ext{if } q_i < p_1, \ q_i + 1 & ext{if } q_i \geq p_1. \end{array}
ight.$$

for all $1 \leq i < n$.

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- There are many other orders to generate all permutations, different from the lexicographic order.
- Often, we want the fast generation of all permutations:
 - ▷ This means to generate very fast the next permutation from the previous one.
 - ▷ In 1963, Heap discovered an algorithm that generates the next permutation by exchanging the values of only two elements.

Heap's algorithm is the fastest known algorithm to generate all permutations.

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Algorithms for the fast generation of all permutations Heap's algorithm: pseudocode

 $\begin{aligned} & \text{for}(i := 1; i \leq n; i++) \\ & p[i] := i \\ & \text{for}(c := 1; c \leq n; c++) \\ & 1. \text{ generate all permutations } \langle p[1], \dots, p[n-1] \rangle \text{ without modifying } p[n]; \\ & (\text{at the end of step 1, } p \text{ contains the last generated permutation}) \\ & 2. \text{ swap the value of } p[n] \text{ with that of } p[f(n, c)] \\ & \text{ where } f(n, c) = \begin{cases} 1 & \text{if } n \text{ is odd,} \\ c & \text{if } n \text{ is even.} \end{cases} \end{aligned}$

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Remarks

 \triangleright Heap's algorithm generates all permutations of $\{1, \ldots, n\}$ in an order different from the lexicographic order.

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- \triangleright Heap's algorithm generates all permutations of $\{1, \ldots, n\}$ in an order different from the lexicographic order.
- ▷ Every permutation differs from the previous one by a transposition (that is, a swap of the values of 2 elements).

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- Every permutation differs from the previous one by a transposition (that is, a swap of the values of 2 elements).

Example

Heap's algorithm enumerates the permutations of $\{1, 2, 3\}$ in the following order:

 $\langle 1,2,3\rangle, \langle 2,1,3\rangle, \langle 3,1,2\rangle, \langle 1,3,2\rangle, \langle 2,3,1\rangle, \langle 3,2,1\rangle$

Exercises (part 1)

- Write a program which reads a sequence of *n* numbers, and then it displays:
 - "a permutation" if the sequence is a permutation of $\{1, \ldots, n\}$
 - "not a permutation" otherwise.
- Write a program which reads numbers n and r ∈ {0, 1, ..., n! − 1}, and then it displays the permutation {1,..., n} with rank r.
- Write a program which reads a permutation of {1,..., n} and it displays the rank of that permutation.
- Write a program which reads a permutation (a₁,..., a_n) and computes its *inverse*, that is, the permutation (b₁,..., b_n) such that b_{ai} = a_{bi} = i for all 1 ≤ i ≤ n.

- Write a program which reads a permutation and computes the next permutation in lexicographic order.
- Write a program which reads a permutation and computes the previous permutation in lexicographic order.

The Pigeonhole Principle

- Suppose that a flock of 13 pigeons flies into a set of 12 pigeonholes.
- The number of holes is smaller than the number of pigeons ⇒ at least one pigeonhole must have at least 2 pigeons in it.



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The Pigeonhole Principle (or Dirichlet's Principle)

Let n be a positive integer. If more than n objects are distributed among n containers, then some container must contain more than one object.

Establish the existence of a particular configuration or combination in many situations.

 Suppose 367 freshmen are enrolled in the lecture on combinatorics. Then two of them must have the same birthday.

 \mathbf{Proof} . There are more freshmen than calendaristic days. By pigeonhole principle, at least 2 freshmen were born in same calendaristic day.

In boxers did compete in a round-robin tournament. We know that no contestant was undefeated. Then two boxers must have the same record in the tournament.

PROOF. There are *n* boxers, and every boxer has between 0 and n-2 wins. (Note that no boxer has n-1 wins, because we know that no boxer was undefeated.) By pigeonhole principle, at least 2 boxers must have the same

winning record.

The pigeonhole principle

Generalization: Let m and n be positive integers. If more than $m \cdot n$ objects are distributed among n containers, then at least one container must contain at least m + 1 objects.

PROOF: by contradiction. If we place at most m objects in all containers, then the total number of objects would be at most $m \cdot n$.

Theorem

If
$$a_1, a_2, \ldots, a_n \in \mathbb{R}$$
 and $\mu = \frac{a_1 + a_2 + \ldots + a_n}{n}$, then there exist integers i and j with $1 \le i, j \le n$ such that $a_i \le \mu$ and $a_j \ge \mu$.

PROOF: by contradiction.

• If every element is strictly greater than μ then $\mu = (a_1 + a_2 +$

$$\ldots +a_n)/n > \frac{n \cdot \mu}{n} = \mu$$
, contradiction $\Rightarrow \exists a_i \leq \mu$.

• If every element is strictly smaller than μ then $\mu = (a_1 + a_2 +$

$$(\dots + a_n)/n < \frac{n \cdot \mu}{n} = \mu$$
, contradiction $\Rightarrow \exists a_j \ge \mu$.

Definition (Monotonic sequence)

A sequence a_1, a_2, \ldots, a_n is

- increasing if $a_1 \leq a_2 \leq \ldots \leq a_n$
- strictly increasing if $a_1 < a_2 < \ldots < a_n$
- decreasing if $a_1 \geq a_2 \geq \ldots \geq a_n$
- strictly decreasing if $a_1 > a_2 > \ldots > a_n$
- Consider the sequence 3, 5, 8, 10, 6, 1, 9, 2, 7, 4.
- What are the increasing subsequences of maximal length?

 $\langle 3,5,8,10\rangle, \langle 3,5,8,9\rangle, \langle 3,5,6,7\rangle, \langle 3,5,6,9\rangle$

• What are the decreasing subsequences of maximal length?

 $\langle 10,9,7,4\rangle$

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Theorem

Suppose $m, n \in \mathbb{N} - \{0\}$. A sequence of more than $m \cdot n$ real numbers must contain either an increasing subsequence of length at least m + 1, or a strictly decreasing subsequence of length at least n + 1.

Proof.

 $r_1, r_2, \ldots, r_{m \cdot n+1}$

For every $1 \leq i \leq m \cdot n + 1$, let

 a_i :=length of longest increasing subseq. starting with r_i d_i :=length of longest strictly decreasing subseq. starting with r_i

For example, if the sequence is 3, 5, 8, 10, 6, 1, 9, 2, 7, 4 then

 $a_2 = 3$ (for the subsequence 5, 8, 10 or 5, 8, 9) $d_2 = 2$ (for the subsequence 5, 1 or 5, 2)

The pigeonhole principle Application 1: Monotonic subsequences (PROOF continued)

- We assume the theorem is false $\Rightarrow 1 \le a_i \le m$ and $1 \le d_i \le n$ \Rightarrow the pair (a_i, d_i) has $m \cdot n$ possible values.
- There are $m \cdot n + 1$ such pairs $\Rightarrow \exists i < j$ with $(a_i, d_i) = (a_j, d_j)$.
- If i < j and $(a_i, d_i) = (a_j, d_j)$ then
 - The maximum length of increasing subsequences starting from r_i and from r_j is a_i.
 - The maximum length of strictly decreasing subsequences starting from r_i and from r_i is d_i.
- But this is impossible, because
 - If $r_i \leq r_j$ then there there is



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For every real number $x \in \mathbb{R}$ we define:

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For every real number $x \in \mathbb{R}$ we define:

• The floor of *x*:

 $\lfloor x \rfloor :=$ largest integer *m* satisfying $m \leq x$.

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For every real number $x \in \mathbb{R}$ we define:

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 $\lceil x \rceil :=$ smallest integer *m* satisfying $x \leq m$.

• The fractional part of x:

$$\{x\} := x - \lfloor x \rfloor$$

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• An irrational number is a number that can not be obtained by dividing two integers.

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- If α is an irrational number and Q ∈ N {0}, how close can we approximate α with a rational number ^P/_q when 1 ≤ q ≤ Q?

For every real number $x \in \mathbb{R}$ we define:

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- An irrational number is a number that can not be obtained by dividing two integers.
- Examples: $\pi = 3.14159265..., e = 2.7182818..., etc.$
- If α is an irrational number and Q ∈ N {0}, how close can we approximate α with a rational number ^P/_q when 1 ≤ q ≤ Q?

• How small can
$$\left| lpha - rac{p}{q} \right|$$
 become when $1 \leq q \leq Q$?

Theorem (Dirichlet's approximation theorem)

If α is an irrational number and Q a positive integer, then there exists a rational number p/q with $1 \le q \le Q$ such that

$$\left| \alpha - \frac{p}{q} \right| \leq \frac{1}{q \cdot (Q+1)}.$$

PROOF. Divide [0, 1] into Q + 1 subintervals of equal length:

$$\left[0, \frac{1}{Q+1}\right), \ \left[\frac{1}{Q+1}, \frac{2}{Q+1}\right), \ldots, \left[\frac{Q}{Q+1}, 1\right]$$

and consider the Q + 2 real numbers

$$r_1 = 0, r_2 = \{\alpha\}, \{2\alpha\}, \dots, r_{Q+1} = \{Q\alpha\}, r_{Q+2} = 1$$

• There are Q + 2 objects in Q + 1 intervals

There are Q + 2 objects in Q + 1 intervals
 ⇒ there is i < j with r_i, r_j in same interval

• There are
$$Q + 2$$
 objects in $Q + 1$ intervals
 \Rightarrow there is $i < j$ with r_i, r_j in same interval
 $\Rightarrow |r_i - r_j| \le \frac{1}{Q+1}$. Note that $(i, j) \ne (1, Q+2)$

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• There are Q + 2 objects in Q + 1 intervals \Rightarrow there is i < j with r_i, r_j in same interval $\Rightarrow |r_i - r_j| \le \frac{1}{Q+1}$. Note that $(i, j) \ne (1, Q+2)$ We note that

$$\begin{array}{rrrr} r_1 = & 0 & \cdot \alpha - & 0 \\ r_i = & (i-1) & \cdot \alpha - & \lfloor (i-1)\alpha \rfloor & \text{if } 2 \leq i \leq Q+1 \\ r_{Q+2} = & 0 & \cdot \alpha - & (-1) \end{array}$$

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⇒ every r_i is $u_i \cdot \alpha - v_i$ with $u_i, v_i \in \mathbb{Z}$, and • if i < j then $u_i = u_j$ only if (i, j) = (1, Q + 2).

• There are Q + 2 objects in Q + 1 intervals \Rightarrow there is i < j with r_i, r_j in same interval $\Rightarrow |r_i - r_j| \le \frac{1}{Q+1}$. Note that $(i, j) \ne (1, Q+2)$ We note that

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$$\Rightarrow \text{ every } r_i \text{ is } u_i \cdot \alpha - v_i \text{ with } u_i, v_i \in \mathbb{Z}, \text{ and} \\ \bullet \text{ if } i < j \text{ then } u_i = u_j \text{ only if } (i, j) = (1, Q + 2). \\ \Rightarrow |r_i - r_j| = |(u_i - u_j)\alpha - (v_i - v_j)| = \underbrace{|u_i - u_j|}_{q \in [1, Q]} \cdot |\alpha - \underbrace{\frac{v_i - v_j}{u_i - u_j}}_{\frac{p}{q}}| \le \frac{1}{Q+1}.$$

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• There are
$$Q + 2$$
 objects in $Q + 1$ intervals
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We note that

$$\begin{array}{rcl} r_1 = & 0 & \cdot \alpha - & 0 \\ r_i = & (i-1) & \cdot \alpha - & \lfloor (i-1)\alpha \rfloor & \text{if } 2 \leq i \leq Q+1 \\ r_{Q+2} = & 0 & \cdot \alpha - & (-1) \end{array}$$

$$\Rightarrow \text{ every } r_i \text{ is } u_i \cdot \alpha - v_i \text{ with } u_i, v_i \in \mathbb{Z}, \text{ and}$$

$$\bullet \text{ if } i < j \text{ then } u_i = u_j \text{ only if } (i, j) = (1, Q + 2).$$

$$\Rightarrow |r_i - r_j| = |(u_i - u_j)\alpha - (v_i - v_j)| = \underbrace{|u_i - u_j|}_{q \in [1, Q]} \cdot |\alpha - \underbrace{\frac{v_i - v_j}{u_i - u_j}}_{\frac{p}{q}}| \le \frac{1}{Q+1}.$$

$$\bullet \text{ Thus } \left|\alpha - \frac{p}{q}\right| \le \frac{1}{q \cdot (Q+1)}.$$

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The Principle of Inclusion and Exclusion Illustrative example

- Suppose there are 50 beads in a drawer: 25 are glass, 30 are red, 20 are spherical, 18 are red glass, 12 are glass spheres, 15 are red spheres, and 8 are red glass spheres. How many beads are neither red, nor glass, nor spheres?
- ANSWER: use a Venn diagram with 3 overlapping sets: *G* of glass beads, *R* of red beads, and *S* of spherical beads.



OBSERVATION. $|G \cup R \cup S| =$ $|G| + |R| + |S| - |G \cap R| - |G \cap S| - |R \cap S| + |G \cap R \cap S|$

The Principle of Inclusion and Exclusion

Assumptions:

- N: a universal set
- a_1, \ldots, a_r : properties of the elements of set N
- N(a_{i1}a_{i2}...a_{im}): the number of objects of N which have properties a_{i1}, a_{i2}, ..., a_{im} simultaneously.
- N₀: the number of objects having none of these properties.

Theorem (Principle of Inclusion and Exclusion)

$$\begin{split} N_0 &= N - \sum_i N(a_i) + \sum_{i < j} N(a_i a_j) - \sum_{i < j < k} N(a_i a_j a_k) + \dots \\ &+ (-1)^m \sum_{i_1 < \dots < i_m} N(a_{i_1} \dots a_{i_m}) + \dots + (-1)^r N(a_1 a_2 \dots a_r). \end{split}$$

The Principle of Inclusion and Exclusion Application 1: The Euler φ function

- $\varphi(n)$:= number of integers $1 \le m < n$ with gcd(m, n) = 1.
- Example: φ(24) = 8 because there are 8 integers between 1 and 23 that have no factor in common with 24: 1,5,7,11,13,17,19,23.
- $\varphi(n)$ is very important in number theory.
- φ(n) can be computed using the principle of inclusion and exclusion:
 - Suppose $n = p_1^{n_1} \dots p_r^{n_r}$ where p_1, \dots, p_r are distinct prime numbers, and $n_i > 0$ for $1 \le i \le r$.
 - Let a_i be the property "smaller than n and divisible by p_i " $(1 \le i \le r)$ • $\Rightarrow \varphi(n) = N_0 =$ $n - \sum_i N(a_i) + \sum_{i < i} N(a_i a_j) + \ldots + (-1)^r N(a_1 \ldots a_r).$
 - $N(a_i, \ldots, a_{i_n})$ is the number of elements < n divisible by

$$p_{i_1}\cdot\ldots\cdot p_{i_m}\Rightarrow N(a_{i_1}\ldots a_{i_m})=rac{n}{p_{i_1}\cdot\ldots\cdot p_{i_m}}$$

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The Principle of Inclusion and Exclusion Application 1: The Euler φ function

$$\varphi(n) = n - \sum_{i} \frac{n}{p_i} + \sum_{i < j} \frac{n}{p_i p_j} + \dots + (-1)^n \frac{n}{p_1 p_2 \dots p_r}$$
$$= n \prod_{i=1}^r \left(1 - \frac{1}{p_i}\right).$$

• Example:
$$\varphi(24) = \varphi(2^3 \cdot 3) = 24 \cdot \left(1 - \frac{1}{2}\right) \cdot \left(1 - \frac{1}{3}\right) = 8.$$

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The principle of inclusion and exclusion Application 2: counting prime numbers

How many prime numbers are between 1 and n?

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The principle of inclusion and exclusion Application 2: counting prime numbers

How many prime numbers are between 1 and *n*?

REMARK: If *n* is not prime, then $n = a \cdot b$ with $1 < a \le b$ $\Rightarrow a^2 \le n$, so $a \le \sqrt{n}$ and *n* must be divisible by a prime number $p \le \sqrt{n}$.

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The principle of inclusion and exclusion Application 2: counting prime numbers

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 \Rightarrow CRITERION to count the prime numbers < n:
How many prime numbers are between 1 and n?

REMARK: If *n* is not prime, then $n = a \cdot b$ with $1 < a \le b$ $\Rightarrow a^2 \le n$, so $a \le \sqrt{n}$ and *n* must be divisible by a prime number $p \le \sqrt{n}$.

 \Rightarrow CRITERION to count the prime numbers < n:

• Start with the set of integers $N = \{1, ..., n\}$ and count N_0 = the number of elements left when multiples of prime numbers $p \le \sqrt{n}$ are excluded from the set.

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- Start with the set of integers $N = \{1, ..., n\}$ and count N_0 = the number of elements left when multiples of prime numbers $p \le \sqrt{n}$ are excluded from the set.
- The number obtained is not exactly what we want because
 - we did not count the prime numbers $\leq \sqrt{n}$
 - we did count 1

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How many prime numbers are between 1 and n?

REMARK: If *n* is not prime, then $n = a \cdot b$ with $1 < a \le b$ $\Rightarrow a^2 \le n$, so $a \le \sqrt{n}$ and *n* must be divisible by a prime number $p \le \sqrt{n}$.

 \Rightarrow CRITERION to count the prime numbers < n:

- Start with the set of integers N = {1,..., n} and count N₀ = the number of elements left when multiples of prime numbers p ≤ √n are excluded from the set.
- The number obtained is not exactly what we want because
 - we did not count the prime numbers $\leq \sqrt{n}$
 - we did count 1
- The number we are looking for is

$N_0 + r - 1$

where *r* is the number of prime numbers $\leq \sqrt{n}$.

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How many prime numbers are between 1 and 120?

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How many prime numbers are between 1 and 120?

• The largest prime number $\leq \sqrt{120}$ is 7

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How many prime numbers are between 1 and 120?

- The largest prime number $\leq \sqrt{120}$ is 7
 - Start with the universal set N = {n ∈ N | 1 ≤ n ≤ 120} and remove from N all elements divisible by a prime number ≤ 7. This means, we remove from N the elements with properties

•
$$a_2 = "$$
 is divisible by $p_2 = 3"$

•
$$a_3 = "$$
 is divisible by $p_3 = 5"$

•
$$a_4 = "$$
 is divisible by $p_4 = 7"$

and obtain a set M with N_0 elements.

How many prime numbers are between 1 and 120?

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Q: Is N_0 the number we want to compute?

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 is divisible by $p_3 = 5"$

and obtain a set M with N_0 elements.

Q: Is N_0 the number we want to compute?

A: Almost correct, except that:

• M contains all prime numbers between 1 and 120, except

$$p_1 = 2, \ p_2 = 3, \ p_3 = 5, \ p_4 = 7.$$

• *M* contains 1, which is not prime.

How many prime numbers are between 1 and 120?

- The largest prime number $\leq \sqrt{120}$ is 7
 - Start with the universal set N = {n ∈ N | 1 ≤ n ≤ 120} and remove from N all elements divisible by a prime number ≤ 7. This means, we remove from N the elements with properties

•
$$a_2 = "$$
 is divisible by $p_2 = 3"$

•
$$a_4 = "$$
 is divisible by $p_4 = 7"$

and obtain a set M with N_0 elements.

Q: Is N_0 the number we want to compute?

A: Almost correct, except that:

• M contains all prime numbers between 1 and 120, except

$$p_1 = 2, p_2 = 3, p_3 = 5, p_4 = 7.$$

- *M* contains 1, which is not prime.
- The number of prime numbers ≤ 120 is $N_0 + 4 1$.

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How many prime numbers are between 1 and 120?

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How many prime numbers are between 1 and 120?

•
$$N_0 = 120 - \sum_{i=1}^{4} N(a_i) + \sum_{i < j} N(a_i a_j) - \sum_{i < j < k} N(a_i a_j a_k) + N(a_1 a_2 a_3 a_4)$$

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How many prime numbers are between 1 and 120?

•
$$N_0 = 120 - \sum_{i=1}^{4} N(a_i) + \sum_{i < j} N(a_i a_j) - \sum_{i < j < k} N(a_i a_j a_k) + N(a_1 a_2 a_3 a_4)$$

• Note that $N(a_{i_1} \dots a_{i_m}) = \left\lfloor \frac{120}{p_{i_1} \dots p_{i_m}} \right\rfloor$ (why?) For example:

•
$$N(a_1) = \lfloor 120/2 \rfloor = 60, N(a_2) = \lfloor 120/3 \rfloor = 40,$$

 $N(a_3) = \lfloor 120/5 \rfloor = 24, N(a_4) = \lfloor 120/7 \rfloor = 17$
• $N(a_1a_2) = \lfloor 120/(2 \cdot 3) \rfloor = 20, N(a_1a_3) = \lfloor 120/(2 \cdot 5) \rfloor = 12,$
...
• $N(a_1a_2a_3a_4) = \lfloor 120/(2 \cdot 3 \cdot 5 \cdot 7) \rfloor = \lfloor 120/210 \rfloor = 0$

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How many prime numbers are between 1 and 120?

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$$N_0 = 120 - \sum_{i=1}^{4} N(a_i) + \sum_{i < j} N(a_i a_j) - \sum_{i < j < k} N(a_i a_j a_k) + N(a_1 a_2 a_3 a_4)$$

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• $N(a_1a_2) = \lfloor 120/(2 \cdot 3) \rfloor = 20, \ N(a_1a_3) = \lfloor 120/(2 \cdot 5) \rfloor = 12, \ \dots$
• $N(a_1a_2a_3a_4) = \lfloor 120/(2 \cdot 3 \cdot 5 \cdot 7) \rfloor = \lfloor 120/210 \rfloor = 0$
 $\Rightarrow N_0 = 120 - (60 + 40 + 24 + 17) + (20 + 12 + 8 + 8 + 5 + 3) - (4 + 2 + 1 + 1) + 0 = 27.$

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How many prime numbers are between 1 and 120?

•
$$N_0 = 120 - \sum_{i=1}^{4} N(a_i) + \sum_{i < j} N(a_i a_j) - \sum_{i < j < k} N(a_i a_j a_k) + N(a_1 a_2 a_3 a_4)$$

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• $N(a_1a_2) = \lfloor 120/(2 \cdot 3) \rfloor = 20, \ N(a_1a_3) = \lfloor 120/(2 \cdot 5) \rfloor = 12, \ \dots$
• $N(a_1a_2a_3a_4) = \lfloor 120/(2 \cdot 3 \cdot 5 \cdot 7) \rfloor = \lfloor 120/210 \rfloor = 0$
 $\Rightarrow N_0 = 120 - (60 + 40 + 24 + 17) + (20 + 12 + 8 + 8 + 5 + 3) - (4 + 2 + 1 + 1) + 0 = 27.$

• The number we are looking for is 27 + 4 - 1 = 30

1 Chapter 2, Section 2.1: Generating Permutations of

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