### Lecture 12:

### **Ensemble methods**

# Outline

- Motivation
- Idea of ensemble models
- Bucket of models (voting)
- Bagging
- Random forests
- Boosting
- Stacking

### Reminder:

- a classification task aims to estimate a relationship between the class attribute and the other attributes
- the construction of a classification model is based on:
  - a training dataset
  - some assumptions on the model (e.g. the decision boundary is linear or piecewise linear)
- Notations

y=f(x)=the true output (class) corresponding to a data instance x

 $D=\{(x1,y1),(x2,y2),\dots,(xL,yL)\}$  = training dataset

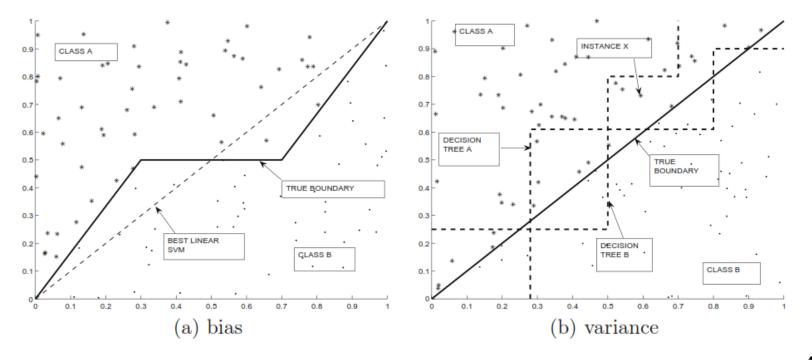
g(x;D) = the estimated output produced by the model induced starting from the training dataset D

MSE = mean squared error

Model inference: estimate the model parameters such the MSE is minimized

Components of the error:

- Bias = caused by the limitations of the model (e.g. the model is characterized by linear decision boundary while the true boundary is not linear)
- Variance = caused by the limited amount of training data (e.g. there are differences in the performance of two classifiers based on the same model but trained using different training data)



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$$MSE = \frac{1}{L} \sum_{i=1}^{L} (y_i - g(x_i; D))^2 = \frac{1}{L} \sum_{i=1}^{L} (y_i^2 - 2y_i g(x_i; D) + g(x_i; D)^2)$$

$$E_D(MSE) = \frac{1}{L} \sum_{i=1}^{L} (y_i^2 - 2y_i E_D(g(x_i; D)) + E_D(g(x_i; D)^2) + (E_D(g(x_i; D)))^2 - (E_D(g(x_i; D)))^2)$$

$$= \frac{1}{L} \sum_{i=1}^{L} ((y_i - E_D(g(x_i; D)))^2 + (E_D(g(x_i; D)^2) - (E_D(g(x_i; D)))^2)$$

$$\bigcup$$
Squared bias
Variance (of answers produced by the models

(related to the model)

inferred from all possible training datasets) (related to the data)

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### **Remarks:**

- A model with high bias will consistently make errors even if the training data set is changed
- A model with high variance will produce inconsistent results when trained with different data sets

### How to reduce the error?

- By reducing the bias and/or by reducing the variance
- Is it possible to reduce both of them? How?

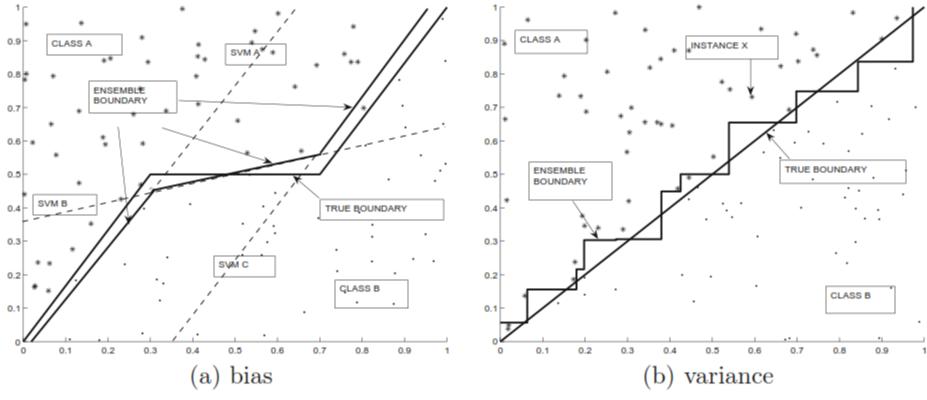
Bias vs variance

- Simple models (e.g. linear models, simple rules, shallow decision trees, naïve Bayes)
  - High bias (because of oversimplification of the decision boundary)
  - Small variance (they are robust with respect to the changes in the datasets; simple models do not overfit)
- Complex models (e.g. neural networks with many neurons/layers, deep decision trees)
  - Low bias (because they can model complex decision boundaries)
  - High variance (sensitive to data variation; prone to overfitting)

By using just one model it is necessary to identify a trade-off between bias and variance

However, by combining several models one can reduce both the bias and variance

### Combining several models $\rightarrow$ ensemble model



By combining three linear SVMs one can generate nonlinear boundaries

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By combining several decision trees trained on different datasets one can reduce the variance 8

## Is it useful to combine models?

A simple probabilistic analysis

- Suppose there are 25 base classifiers
  - Each classifier has error rate,  $\varepsilon = 0.35$  (probability to make an error)
  - Assume classifiers are independent
  - Probability that the ensemble classifier makes a wrong prediction (in the case of an aggregation based on the majority rule):

$$\sum_{i=13}^{25} \binom{25}{i} \varepsilon^{i} (1-\varepsilon)^{25-i} = 0.06$$

## **Ensemble models**

How can be constructed the ensemble models?

- By generating different models (based on different structural assumptions) from the same training dataset - this corresponds to model-centered ensembles
- By training the same model based on different training datasets (usually extracted randomly from the full dataset) – this corresponds to data-centered ensembles

### How are used the ensemble models?

- For a given input instance all models in the ensemble are applied and the final result is aggregated from the results provided by components through:
  - Voting (the most frequent answer) in the case of classification problems
  - Averaging in the case of regression problems

## **Ensemble models**

### A generic algorithm for ensemble models

- Input: a dataset D; set of methods/algorithms {A<sub>1</sub>, A<sub>2</sub>, ... A<sub>r</sub>}
- Output: an ensemble model consisting of K individual models {M $_1$ , M $_2$ , ..., M $_K$  }

### REPEAT

- k=1
- select an algorithm A from the set {A<sub>1</sub>, A<sub>2</sub>, ... A<sub>r</sub> }
- create a training dataset D<sub>k</sub> (by sampling from D)
- construct the model M<sub>k</sub> by using applying algorithm A to the dataset D<sub>k</sub>
- k=k+1
- Evaluate the performance of the current ensemble {M<sub>1</sub>, M<sub>2</sub>, ..., M<sub>k</sub>} (for each model the data not included in the corresponding training set are used)

**UNTIL** desired performance Data mining - Lecture 12

## **Ensemble models**

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### Particular cases:

- Different algorithms, one training set (e.g. bucket of models)
- Same algorithm, different datasets
  - Bagging
  - Random forests
  - Boosting

## Bucket of models

Main idea: several algorithms, one dataset  $\rightarrow$  an aggregated meta-model Variant 1:

- use several models trained for the same dataset
- aggregate the results of the component models by
  - Majority based voting
  - Averaging the results of individual models

### Variant 2:

- Divide the dataset D in two subsets A and B
- Train all models using subset A
- Select the model with best behaviour on subset B
- Retrain the selected model on the entire dataset D

### Remark:

 It might reduce the bias as for different parts of the dataset one can have different algorithms most appropriate

# Bagging

Step 1: Create Multiple

Data Sets

Step 2:

Build Multiple Classifiers

Step 3: Combine

Classifiers

D1

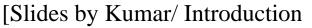
Main idea: one algorithm, several training datasets → several classifiers

### Training datasets:

- Sampling with replacement from the full dataset D
- If the full data set has L elements then the probability that a given instance is selected is 1-(1 – 1/L)<sup>L</sup>;

### • Example:

										•
Original Data	1	2	3	4	5	6	7	8	9	10
Bagging (Round 1)	7	8	10	8	2	5	10	10	5	9
Bagging (Round 2)	1	4	9	1	2	3	2	7	3	2
Bagging (Round 3)	1	8	5	10	5	5	9	6	3	7



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Original

Training data

D<sub>t-1</sub>

D,

D

 $D_2$ 

# Bagging

Impact of bagging:

- It reduces the variance
- It does not reduce the bias (as the same model is used for all training datasets thus its inherent limitations are not removed)

#### Remark:

- The reduction in the variance is ensured if the models composing the ensemble are independent
- An idea to limit the correlation between models is to introduce randomness → random forests

Random forest = collection of random trees constructed based on a bagging approach (by using training datasets based on random sampling with replacement)

### Construction of a random forest:

construct a random tree for each training dataset

### Usage of a random forest:

- use each tree in the forest for the data instance to be classified
- select the dominant resulting class (by a simple voting scheme)

Random tree = decision trees constructed by using random-split

### Main steps:

- If the number of cases in the training set is L, sample L cases at random but *with replacement*, from the original data. This sample will be the training set for growing the tree.
- If there are M input variables, a number m<<M is specified such that at each node, m variables are selected at random out of the M and the best split on these m is used to split the node. The value of m is held constant during the forest growing.
- Each tree is grown to the largest extent possible (in order to ensure low bias). There is no pruning.

[Leo Breiman https://www.stat.berkeley.edu/~breiman/RandomForests/cc\_home.htm]

Remark: the forest error rate depends on two things:

- The correlation between any two trees in the forest. Increasing the correlation increases the forest error rate.
- The strength of each individual tree in the forest. A tree with a low error rate is a strong classifier. Increasing the strength of the individual trees decreases the forest error rate.

[Leo Breiman https://www.stat.berkeley.edu/~breiman/RandomForests/cc\_home.htm]

Remark: Influence of m (the number of attributes selected during the splitting process)

- Reducing m reduces both the correlation and the strength.
- Increasing m increases both the correlation and the strength
- Somewhere in between is an "optimal" range of m

Remark: instead of cross-validation, in the case of random forests one can use the estimation of error based on the "out-of-bag" data (the data from the training set which have not been selected by sampling with replacement)

• Using the "out-of-bag" error rate, an adequate value of m can be identified

[Leo Breiman https://www.stat.berkeley.edu/~breiman/RandomForests/cc\_home.htm]

# Boosting

Main idea:

- Each instance in the training set has a weight which can be used
  - Either directly in the model (if it allows working with weighted instances)
  - Or in defining selection probabilities
- The weights are adaptive (they are increased for instances which are wrongly classified)

Approach:

- Initially, all instances in the dataset have equal weights
- During the iterative training process:
  - The instances that are wrongly classified will have their weights increased
  - The instances that are classified correctly will have their weights decreased

Remark: It is supposed that the main component of the error is the bias and such an approach tries to reduce the bias on the instances which are wrongly classified

Training algorithm:

- Input: Base classification algorithm: A; training dataset: D
- Output:
  - set of classification models (M<sub>1</sub>,..., M<sub>T</sub>) constructed during the adaptive steps
  - set of weights corresponding to the models
- Main idea
- at each step t of the algorithm, one obtains a component of the ensemble  $(\ensuremath{M_t})$  see next slide
- the base classifier is usually a weak classifier

AdaBoost (A,D)

t=1; initialize the weights of the training instances: w(t,i)=1/L for all i=1..L

### REPEAT

t=t+1; construct  $M_t$  using the current values of the instances' weights compute the weighted error rate of model  $M_t$  on D ( $\mathcal{E}(t)$ ) compute the model weight  $\alpha(t)=ln((1-\mathcal{E}(t))/\mathcal{E}(t))/2$ FOR i=1,L DO IF  $x_i$  is wrongly classified THEN  $w(t+1,i)=w(t,i)*exp(\alpha(t))$ ELSE  $w(t+1,i)=w(t,i)*exp(-\alpha(t))$ 

**FOR** i=1,L **DO** w(t+1,i)=w(t+1,i)/sum(w(t+1,j),j=1..L)

**UNTIL** (t>=T) or (E(t)=0) or (E(t)>=0.5)

**Remark:** If any intermediate rounds produce error rate higher than 50%, instead of stopping the algorithm one can revert the weights back to 1/L and repeat the resampling procedure

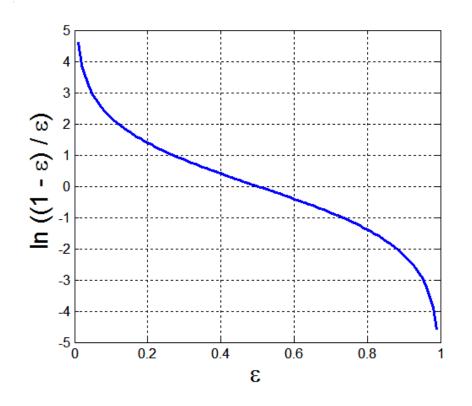
Some details

• Weighted error rate:

$$\varepsilon_t = \frac{1}{L} \sum_{i=1}^{L} w_i \delta \left( M_t(x_i) \neq y_i \right)$$

 Importance (weight) of a model/ classifier:

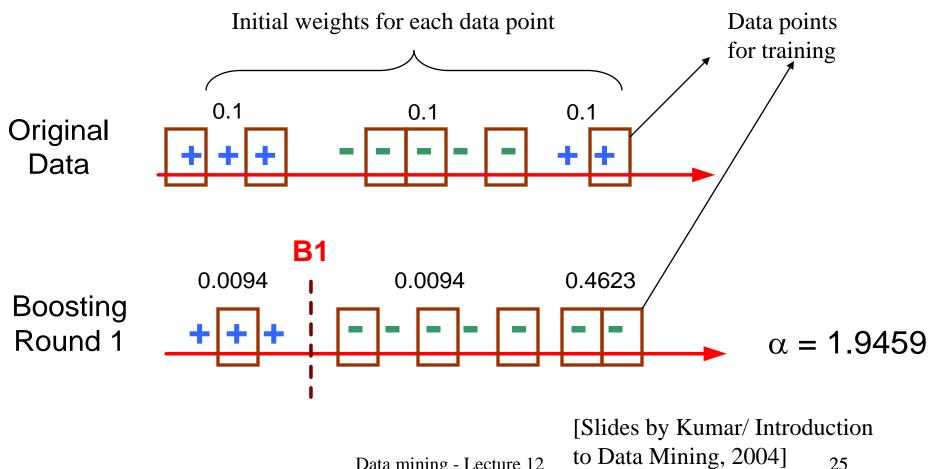
$$\alpha_t = \frac{1}{2} \ln \left( \frac{1 - \varepsilon_t}{\varepsilon_t} \right)$$



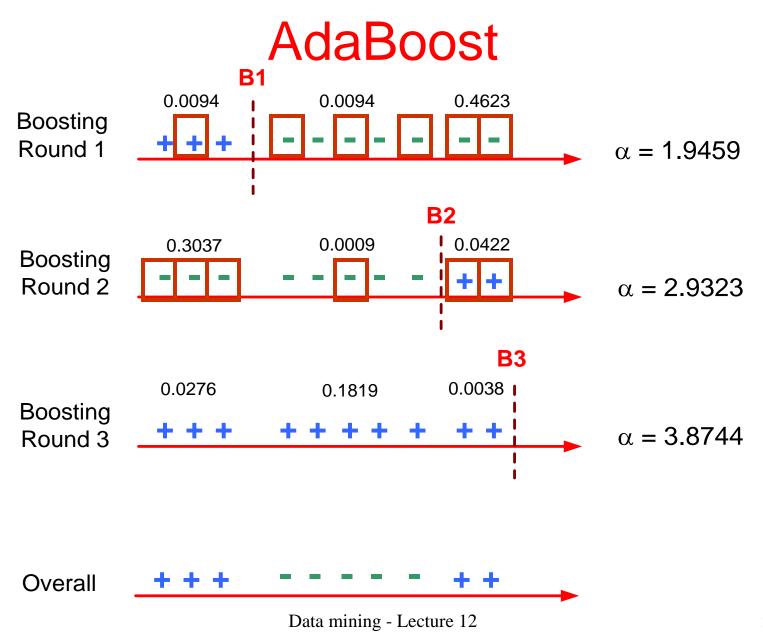
**Classification step** 

(in the case of a binary classifier producing outputs in {-1,1})

- Apply each of the ensemble components (M<sub>1</sub>, M<sub>2</sub>,..., M<sub>T</sub>) and collect the results (r<sub>1</sub>,r<sub>2</sub>,...r<sub>T</sub>) (in {-1,1})
- Aggregate the results:
  - compute  $r = \alpha_1 r_1 + \alpha_2 r_2 + ... + \alpha_T r_T$
  - IF r<0 THEN return -1 ELSE return +1</p>



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## Stacking

Main idea: two levels of classification

Main steps:

- Divide the training dataset D in to subsets A and B
- First level: train an ensemble of k classifiers based on A (it could be a bucket of heterogeneous classifiers, it could be based on bagging or on k rounds of boosting)
- Second level:
  - Determine the k outputs (as class labels) of the classifiers trained at the first level for each of the data instances from the subset B
  - Construct a new dataset having as input attributes these k outputs and as class attribute the true label corresponding to the instance from subset B.
  - Train a classifier based on this new dataset

## Stacking

Remarks:

- The result of stacking is a set of k first level classifiers and a combiner classifier
- For a test instance, the first level classifiers are used to create a new kdimensional instance while the second classifier provides the output result based on transformed instance
- The original attributes can be combined with the new k attributes when the second level classifier is constructed; also it is possible that the new k attributes generated at the first level are probabilities, not class labels
- The stacking approach is able to reduce both bias and variance, since the second level combiner learns from the errors of different ensemble components.

## Summary

Impact of ensemble methods on the components of the error

- Bagging and random forests are designed to reduce the variance
- Boosting and stacking are designed to reduce both the variance and the bias

Extension of the ensemble methods idea to clustering

- Same idea as for classification:
  - Apply different clustering methods (or the same method but with different values of the parameters)
  - Aggregate the results by using clustering algorithms for hypergraph (as each data represents a node and each clustering represents a hyperedge)