

# Programming I

Course 12

Introduction to  
programming

# What we talked about?

- Relation between classes
  - Has a
  - A kind of
  - Is a
  
- Inheritance

# What we talk today?

- Object Oriented Analyze/Design/Programming
- How to represent classes?
  - Code
  - Graphical notation
  - Informal notation

# What to do when a problem is enounced?

- Identify problem
  - Input
  - Output
- How to identify?
  - Modeling the problem
- What not to do?
  - Rush to the code

# Way not to rush to the code?

- Cannot design a solution if the **requirements** are **not understood**
- One cannot **implement** the design if the **design** is faulty.
- Analyze **different alternatives** to resolve the problem
- Critical ability to develop in OO is to think in terms of **objects** and to artfully assign **responsibilities** to software objects.

# What to do?

- Analysis
  - Investigate the **problem** and the **requirements**.
  - What is needed? Required functions? Investigate domain objects.
  - The **What's** of a system.
- Design
  - Conceptual solution that meets requirements.
  - **Not** an **implementation**
  - Avoid commonly understood functionality (constructors, set/get methods, ...).
  - The **How's** of the system

# Formalize the previous discussions

- Object Oriented Analyze – OOA
  - find and **describe objects or concepts** in the problem domain
- Object Oriented Design – OOD
  - define how these software **objects collaborate** to meet the requirements.
    - Attributes and methods.
- Object Oriented Programming – OOP
  - **Implementation**
    - Different OO languages

# Object Oriented Analyze

- Goal
  - To model the problem domain by developing an **object oriented system**
- Input
  - Problem requirements
  - Specifications (can include use case diagrams or other types of diagrams)
- Output
  - **Conceptual model**
  - **Uses case**
  - Any other documentation



# Object Oriented Analyze

- Does not take into account implementations details (database structure, persistence model) this are described by OOD
- Graphical notations
  - Coad, Yourdon, Rumbaugh, Booch, Firesmith, Embley, Kurtz, etc
  - **Unified Modeling Language** ([www.uml.org](http://www.uml.org)) (UML) – standard for OOA
- Tasks of OOA
  - Identifying the **objects**
  - Identifying **relations** between objects
  - Define **use cases**
  - Define **user interface** (UI)

# Object Oriented Design

- Goal
  - To define(refine) the objects, the object interaction and the documents identified at object oriented analyze step
- Makes the transition from **software architecture** to **software development**
- Input
  - OOA output (conceptual model, use case diagram, UI documentation, others documents)
- Output
  - Class diagrams
    - Describe classes (attributes & methods) and interaction between them (inheritance, dependence, association, composition)
  - Sequence diagrams
    - Message flow (communication) between objects

# Object Oriented Design

- Steps

1. Object definition: attributes, behavior, exposed services
2. Developing diagrams from conceptual model
3. Identify application framework
  - Identify a set of library or classes in order to structure the application
  - Reduce the developing time by reuse of implemented functionalities
4. Identify persistent objects/data (data that is stored)
5. Identification & definition of remote objects
6. Evaluation of OO languages and choosing the appropriate one
7. Evaluate OO design
8. Define testing strategies
  - Unit testing, integrations test, regression testing, etc

How to do this?

- Through **experience** and common sense
- Using OOD **principles**, design patterns

# Objects Attributes

- Finding attributes
  - Use first person
  - Problem analyze, address questions to client
- Identify attribute definition domain
- Identify the relation between attribute
- Example
  - A person has like attributes height
    - Should be positive and less than 3 meters

# Structuring objects

- Generalization/specialization (identify hierarchies)
  - Use inheritance to group **common attributes and behavior**
  - The reunion of all specializations covers the hole generalization?
  - The specializations are exclude each other
  - Example
    - Figure, Circle, Line
- Hole-part relations (has a)
  - The **hole does not inherit** the behavior from the parts => the inheritance is not applicable
  - Example
    - Line, Polygonal Line

# Objects services

- Member functions
  - Implicit services
    - New instances creation, set/get methods
  - Services associated with messages
    - Identify messages sent to objects
  - Services associated with objects relations
    - Example: A polygon has multiple points => add/remove points from it
  - Services associated with attributes
    - Protect some attributes, real time synchronization

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# Graphical Representation of objects

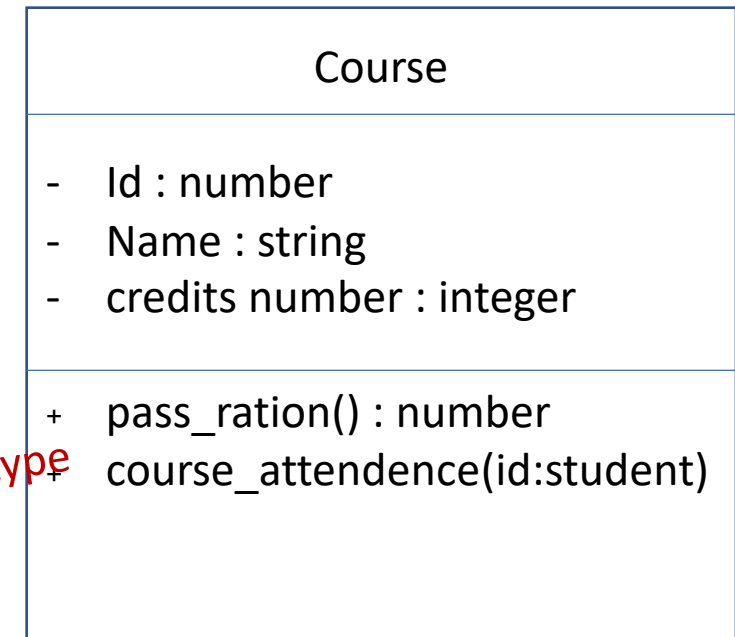
- Most accepted standard
  - UML (Unified Modeling Language)
- Types of diagrams
  - Behavior – describe the behavior of the system or business process
  - Interaction – more detailed diagrams for system behavior
  - Structural diagrams – describe in detail the specifications that are transparent at design step
    - Class diagram
    - Object diagrams



# Class Diagrams

- **Graphical representation** of classes and class relations
- Class is represented like a rectangle that has three parts
  - Class name
  - Class attributes  
Syntax: visibility attribute\_name : attribute\_type
  - Class methods  
Syntax: visibility method\_name (parameter:parameter\_type) : return\_value\_type

Private (-)  
Public (+)  
Protected (#)  
Package (~)



The type does not have to be linked to the exact name of a programming language data type

# Class Diagrams

- Relations

- Inheritance

- A **bird** is a **kind of animal**

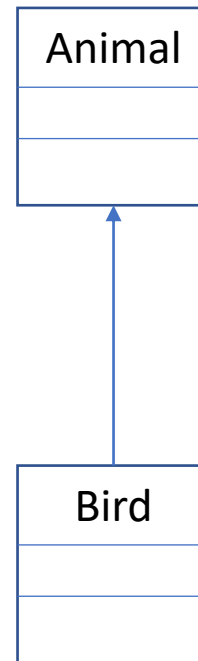
- Graphical representation

- A arrow that points to super class

- Dependency

- Association /Aggregation

- Composition



## Code

```
class Animal(object):
    def __init__(self):
        print("Animal")

class Bird(Animal):
    def __init__(self):
        Animal.__init__(self)
        print("Bird")
```

# Class Diagrams

- Relations

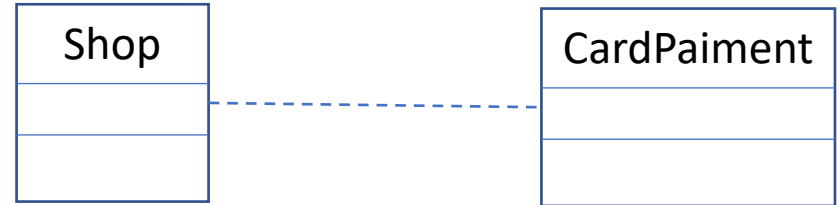
- Inheritance

- Dependency

- A **Shop** uses **Card Payment**
    - Graphical representation
      - A dashed line (can have a arrow starting from the dependent class to it)

- Association /Aggregation

- Composition



Code

```
class Shop(object):
    def __init__(self):
        print("Shop")
    def pay_with_card(self, amount, banck,
                    card_id):
        # ...
        cp = CardPayment(bank, card_id)
        cp.pay(amount)
        # ...

class CardPayment(object):
    def __init__(self):
        print("Card payment")
```

# Class Diagrams

- Relations

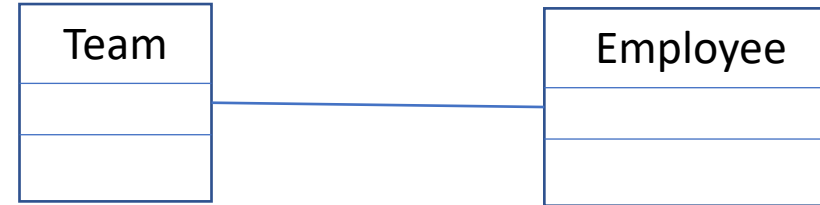
- Inheritance

- Dependency

- Association/Aggregation

- A **Team** has a list of **Employee**
- Graphical representation
  - Fill line

- Composition



## Code

```
class Employee(object):  
    def __init__(self, name):  
        print("Employee")
```

```
class Team(object):  
    def __init__(self):  
        print("Team")  
        self.list_employees = []  
    def addEmployee(self, emp):  
        self.list_employees.append(emp)
```

# Class Diagrams



- Relations

- Inheritance

- Dependency

- Association/Aggregation

- Composition

- An **Engine** is a **part of** a **Car**
- Graphical representation
  - Fill line

## Code

```
class Engine(object):
    def __init__(self, power, type):
        print("Engine")
        self.power = power
        self.type = type

class Car(object):
    def __init__(self, engine_power):
        print("car")
        self.egnine = Engine(engine_power,
                              "Electric")
```